

**ASSESSMENT AGES 3 – 5 YEARS OLD**

**NAME OF CHILD** \_\_\_\_\_ **BIRTHDAY** \_\_\_\_\_ **AGE** \_\_\_\_\_

**PERSONAL INFORMATION (F – Fall, W- Winter, S – Spring)**

**Check the season**

States first name	F _____	W _____	S _____
States last name	F _____	W _____	S _____
States birthday	F _____	W _____	S _____
States age	F _____	W _____	S _____
States sex	F _____	W _____	S _____
States mothers name	F _____	W _____	S _____
States fathers name	F _____	W _____	S _____

**SOCIAL-EMOTIONAL DEVELOPMENT**

Interacts well with peers	F _____	W _____	S _____
Participates in group activities	F _____	W _____	S _____
Follows classroom rules	F _____	W _____	S _____
Follows one step directions	F _____	W _____	S _____
Follows two step directions	F _____	W _____	S _____
Follows three step directions	F _____	W _____	S _____
Respects others projects	F _____	W _____	S _____

**SELF – HELP SKILLS**

Buttons	F _____	W _____	S _____
Zips	F _____	W _____	S _____
Dress Self	F _____	W _____	S _____
Takes care of own needs (toileting, handwashing)	F _____	W _____	S _____
Puts materials away when finish	F _____	W _____	S _____

**COLORS**

Circle the color the child recognizes

**FALL**

Point to orange brown black purple blue green yellow red pink gray white

Name orange brown black purple blue green yellow red pink gray white

**WINTER**

Point to orange brown black purple blue green yellow red pink gray white

Name orange brown black purple blue green yellow red pink gray white

**SPRING**

Point to orange brown black purple blue green yellow red pink gray white

Name orange brown black purple blue green yellow ed pink gray white

**COMMENTS FALL** \_\_\_\_\_

**SPRING** \_\_\_\_\_

**WINTER** \_\_\_\_\_

**NUMBERS**

Circle the number the child recognizes

**FALL**

Point to 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

Name 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

**WINTER**

Point to 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

Name 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

**SPRING**

Point to 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

Name 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

**COMMENTS FALL**

\_\_\_\_\_

**SPRING**

\_\_\_\_\_

**WINTER**

**ROTE COUNTING**

Write the number the child counts to

**FALL**

**WINTER**

**SPRING**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**MEANINGFUL COUNTING**

Write the number the child does meaningful counting to

**FALL**

**WINTER**

**SPRING**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**ONE TO ONE COORESPONDENCE**

Check when the child understands one-to-one

**FALL**

**WINTER**

**SPRING**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**ORDER BY SIZE – SMALL/ MEDIUM/LARGE**

Check when the child can put items in order according to size

**FALL**

**WINTER**

**SPRING**

Emerging \_\_\_\_\_

Mastered \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**REPEATS A PATTERN**

Check the child's ability to complete a pattern

**FALL**

**WINTER**

**SPRING**

Emerging \_\_\_\_\_

Mastered \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**CREATES A PATTERN**

**FALL**

**WINTER**

**SPRING**

Emerging \_\_\_\_\_  
Mastered \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**CLASSIFY ITEMS (colors, size, shape, quantity, etc.)**

**FALL**

**WINTER**

**SPRING**

Emerging \_\_\_\_\_  
Mastered \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**SAME/DIFFERENT**

**FALL**

**WINTER**

**SPRING**

Emerging \_\_\_\_\_  
Mastered \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**ALPHABETS**

Circle the letters the child recognizes

**FALL**

Point to \_\_\_\_\_  
Name A B C D E F G H I J K L M N O P Q R S T U V W X Y Z  
A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Point to \_\_\_\_\_  
Name a b c d e f g h i j k l m n o p q r s t u v w x y z  
a b c d e f g h i j k l m n o p q r s t u v w x y z

**WINTER**

Point to \_\_\_\_\_  
Name A B C D E F G H I J K L M N O P Q R S T U V W X Y Z  
A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Point to \_\_\_\_\_  
Name a b c d e f g h i j k l m n o p q r s t u v w x y z  
a b c d e f g h i j k l m n o p q r s t u v w x y z

**SPRING**

Point to \_\_\_\_\_  
Name A B C D E F G H I J K L M N O P Q R S T U V W X Y Z  
A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Point to \_\_\_\_\_  
Name a b c d e f g h i j k l m n o p q r s t u v w x y z  
a b c d e f g h i j k l m n o p q r s t u v w x y z

**SHAPES**

Circle the shapes the child recognizes

**FALL**

Point to Square Circle Triangle Rectangle Diamond Star Oval Hexagon Octagon  
Name Square Circle Triangle Rectangle Diamond Star Oval Hexagon Octagon

**WINTER**

Point to Square Circle Triangle Rectangle Diamond Star Oval Hexagon Octagon  
Name Square Circle Triangle Rectangle Diamond Star Oval Hexagon Octagon

**SPRING**

Point to Square Circle Triangle Rectangle Diamond Star Oval Hexagon Octagon

Name      Square      Circle      Triangle      Rectangle      Diamond      Star      Oval      Hexagon      Octagon

**BODY PARTS**

Place (F) FALL/ (W) WINTER/ (S) SPRING

<b>HEAD</b> _____	<b>BACK</b> _____	<b>KNEE</b> _____
<b>FACE</b> _____	<b>HEEL</b> _____	<b>TOES</b> _____
<b>ARMS</b> _____	<b>EYES</b> _____	<b>ANKLE</b> _____
<b>TEETH</b> _____	<b>NECK</b> _____	<b>BACK</b> _____
<b>HANDS</b> _____	<b>NOSE</b> _____	<b>CHEST</b> _____
<b>FINGERS</b> _____	<b>EARS</b> _____	<b>CHEEK</b> _____
<b>LEGS</b> _____	<b>MOUTH</b> _____	<b>SHOULDER</b> _____
<b>FEET</b> _____	<b>CHIN</b> _____	<b>STOMACH</b> _____

**LANGUAGE/LITERACY**

Place (F) FALL/ (W) WINTER/ (S) SPRING

Shows interest in books/stories \_\_\_\_\_  
 Holds book upright \_\_\_\_\_  
 Pretends to read \_\_\_\_\_  
 Uses finger to point at words \_\_\_\_\_  
 Recognizes parts of a book \_\_\_\_\_  
 Retells familiar stories \_\_\_\_\_  
 Answers questions about stories \_\_\_\_\_

Forms letters \_\_\_\_\_  
 Writes some letters in name \_\_\_\_\_  
 Writes name \_\_\_\_\_  
 Understands that letters form words \_\_\_\_\_  
 Understanding letter sounds \_\_\_\_\_  
 Recognizes the following letter sounds \_\_\_\_\_  
 Completes basic rhymes \_\_\_\_\_  
 Reads simple words \_\_\_\_\_

**COMMENTS**    **FALL** \_\_\_\_\_  
                           **WINTER** \_\_\_\_\_  
                           **SPRING** \_\_\_\_\_

**MOTOR DEVELOPMENT**

Place (F) FALL/ (W) WINTER/ (S) SPRING

Holds writing utensils correctly \_\_\_\_\_  
 Holds scissors correctly \_\_\_\_\_  
 Snips paper \_\_\_\_\_  
 Cuts a straight line \_\_\_\_\_  
 Cuts a curve \_\_\_\_\_

Gallops \_\_\_\_\_  
 Skips \_\_\_\_\_  
 Runs \_\_\_\_\_  
 Stands on one leg \_\_\_\_\_  
 Hops on one leg \_\_\_\_\_  
 Jumps w/both feet \_\_\_\_\_

**LEVEL OF DRAWING**

**FALL** \_\_\_\_\_

**WINTER** \_\_\_\_\_  
**SPRING** \_\_\_\_\_

**FALL**

**PARENT SIGNATURE** \_\_\_\_\_ **DATE** \_\_\_\_\_  
**TEACHER SIGNATURE** \_\_\_\_\_ **DATE** \_\_\_\_\_

**COMMENTS** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**WINTER**

**PARENT SIGNATURE** \_\_\_\_\_ **DATE** \_\_\_\_\_  
**TEACHER SIGNATURE** \_\_\_\_\_ **DATE** \_\_\_\_\_

**COMMENTS** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**SPRING**

**PARENT SIGNATURE** \_\_\_\_\_ **DATE** \_\_\_\_\_  
**TEACHER SIGNATURE** \_\_\_\_\_ **DATE** \_\_\_\_\_

**COMMENTS** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_